



## Pelion High School

600 Lydia Drive  
Pelion, SC 29123

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	753 Students	
<b>Principal</b>	R. Clark Cooper	803-821-2200
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	At-Risk
2011	Excellent	Average
2010	Average	Below Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	10	11	0	2

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.1%	75.9%	81.7%	72.6%	74.4%	77.6%
Passed 1 subtest (%)	8.9%	12.6%	8.6%	16.8%	15.6%	13.8%
Passed no subtests (%)	8.9%	11.5%	9.7%	11.3%	10.8%	9.7%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	95.0%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	191	178	221	221
Number of Graduates in Cohort	152	138	144	155
Rate	79.6%	77.5%	71.8%	74.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	221	189	228	233
Number of Graduates in Cohort	175	152	154	167
Rate	79.2%	80.4%	74.0%	75.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.1%	73.4%
English 1	59.6%	66.2%
Biology 1/Applied Biology 2	79.2%	71.8%
US History and the Constitution	62.9%	48.9%
All Tests	72.9%	62.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=753)</b>				
Retention rate	3.6%	Down from 3.9%	3.6%	2.9%
Attendance rate	94.2%	Down from 94.8%	95.4%	95.1%
Served by gifted and talented program	17.7%	N/A	15.8%	17.5%
With disabilities	13.9%	N/A	12.8%	11.9%
Older than usual for grade	7.9%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 2.3%	1.0%	1.1%
Enrolled in AP/IB programs	14.0%	Down from 14.5%	7.2%	15.1%
Successful on AP/IB exams	54.0%	Up from 40.7%	47.0%	51.5%
Eligible for LIFE Scholarship	54.4%	Up from 47.1%	30.7%	30.6%
Annual dropout rate	0.9%	Down from 3.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	37.3%	Up from 26.6%	12.3%	7.2%
Enrollment in career/technology courses	490	Up from 459	330	418
Students participating in work-based experiences	37.1%	Up from 23.1%	36.1%	14.6%
Career/technology students attaining technical skills	77.2%	Up from 76.9%	83.5%	84.8%
Career/technology completers placed	87.5%	Up from 86.1%	95.8%	98.3%
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	65.6%	Up from 65.5%	61.5%	63.4%
Continuing contract teachers	80.3%	Down from 81.8%	80.7%	78.8%
Teachers returning from previous year	90.2%	Down from 91.6%	84.2%	86.2%
Teacher attendance rate	94.7%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$49,020	Up 1.0%	\$48,825	\$48,699
Professional development days/teacher	7.9 days	Down from 10.8 days	9.8 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 20.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 31.4 to 1	26.9 to 1	26.9 to 1
Prime instructional time	88.4%	Down from 88.8%	89.0%	89.0%
Dollars spent per pupil**	\$9,685	Down 3.0%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 57.7%	56.5%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 59.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.3%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	141	95.0%	774	72.9%	178	77.5%
<b>Gender</b>						
Male	65	93.8%	403	74.7%	84	69.0%
Female	76	96.1%	371	70.9%	94	85.1%
<b>Racial/Ethnic Group</b>						
White	117	95.7%	639	74.3%	144	77.8%
African American	11	81.8%	70	55.7%	17	64.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	51	72.5%	13	92.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	12	66.7%	101	36.6%	20	45.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	35	68.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	84	94.0%	525	69.0%	105	74.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Pelion High School began the 2012-2013 school year with a new principal, assistant principal and full-time assistant administrator, all committed to continuing our tradition of excellence and embracing exciting innovations in our learning community. Our staff and students were encouraged by the success of the class of 2013, which contained a National Merit Finalist, five Palmetto Fellows Scholarship recipients and 75 other students who qualified for State Merit Scholarships. Nineteen students from the class of 2013 graduated with a 4.0 GPA or higher. Our 2013 graduates were awarded more than \$2.7 million in scholarships.

Our students filled the 2012-2013 year with accomplishments. Our athletic teams won region championships in soccer, softball, baseball, boys and girls cross country, tennis, boys and girls track, and golf. The boys track team also won the Upper State Championship. In arts, the PHS Winterguard won the Carolina Winter Ensemble Association 2A State and Southeastern championships. The S.C. Senate honored the PHS Orchestra with a resolution. Serenata received a "Superior" rating. The Honors Choir received an "Excellent" rating at the SCMEA State Choral Festival in Columbia and at the Festivals of Music competition in Myrtle Beach. Two PHS students were selected for All-State Choir. One PHS student was selected for All-State Band. For the third consecutive year, the PHS Marching Band won the Outstanding Performance Award for Musical Excellence, the highest award for a band program in South Carolina.

In Career and Technology classes and clubs, our HOSA team placed first in CERT Skills, second in Research and third in Clinical Specialty at the 2013 State HOSA Conference. Students in our FBLA attended the State Leadership Conference, placing first in Business Math, second in Business Plan, and fourth in Digital Design and Promotion. The Pelion High JROTC Rifle Team won the National Air Rifle Southeast Championship, and the Drill Team placed second at the S.C. Drill Championship. FFA had similar success as their Tool Identification Team placed third in state competition and a student from PHS was elected to state FFA officer. Our Culinary Arts class produced multiple first- and second-place winners at the 2012 State Fair.

Some of our student population is transient in nature and many of our students face socio-economic hardships. In response, our administrators implemented "Big Thursday" staff meetings to engage teachers in professional development. Some teachers piloted a "Grading for Learning" program to provide a smooth transition for next year when this model will be implemented school wide. We expanded our HSAP review from six to 10 weeks for at-risk students. Our We Care committee developed intervention plans with guidance counselors, administrators and teachers for students struggling with grades, absences, discipline and/or socio-environmental factors.

We remain dedicated to producing graduates with highly marketable skills who can be successful in a hyper-competitive global economy. Further, we are committed to developing lifelong learners capable of the rigorous, independent thinking vital to the survival and growth of a free society.

Principal Clark Cooper and SIC Chair James Atwood

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	130	28
Percent satisfied with learning environment	94.8%	82.3%	78.5%
Percent satisfied with social and physical environment	100%	92.2%	71.4%
Percent satisfied with school-home relations	89.6%	87.5%	62.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pelion High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229.0	224.5	78.6	70.6	99.5	99.5	79.6
Male	222.9	224.1	78.5	73.1	100.0	100.0	74.5
Female	236.1	224.9	78.8	68.2	98.9	98.9	85.0
White	229.8	225.4	78.9	71.0	99.3	99.3	80.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	63.5	N/A	96.7	96.7	43.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.7	222.4	77.3	69.2	99.2	99.2	75.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	175	98.9	17.3	47.4	20.2	15.0	35.3
	2013	187	99.5	12.9	34.9	34.4	17.7	52.2

Mathematics

All Students	2012	175	99.4	17.8	38.5	25.3	18.4	43.7
	2013	187	99.5	15.1	45.7	25.3	14.0	39.2

Abbreviations for Missing Data